Last Updated: Heysel, Garett Robert 12/13/2013

Term Information

Effective Term Summer 2014

General Information

Course Bulletin Listing/Subject Area Greek

Fiscal Unit/Academic Org

College/Academic Group

Arts and Sciences

Level/Career

Graduate, Undergraduate

Course Number/Catalog 5890

Course Title Intensive Greek Workshop
Transcript Abbreviation Intns Greek Wrkshp

Course Description Intensive Greek workshop offered during the 12 Week Summer (May + Summer) introducing grammar

and vocabulary up to reading competence of ancient Greek authors, covering the material offered in

Greek 1101-1103 and covering the study of authors at the 2000 level.

Semester Credit Hours/Units Fixed: 12

Offering Information

Length Of Course 12 Week (May + Summer)

Flexibly Scheduled Course Never

Does any section of this course have a distance No

education component?

Grading Basis Letter Grade

Repeatable No
Course Components Workshop
Grade Roster Component Workshop
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code16.1202Subsidy LevelMasters Course

Intended Rank Freshman, Sophomore, Junior, Senior, Masters

Requirement/Elective Designation

Last Updated: Heysel, Garett Robert 12/13/2013

General Education course:

Foreign Language

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

 Students demonstrate basic skills of reading and writing, analysis and understanding in a language other than their native language.

Content Topic List

- Students learn both the differences and similarities of a culture which is not their own but that has influenced and shaped their culture for centuries.
- Readings in Ancient Greek authors
- Elementary knowledge of vocabulary
- Morphology and syntax of classical Greek

Attachments

Curriculum Maps Classics Major_FINAL.xlsx: Program Curriculum Maps

(GEC Model Curriculum Compliance Stmt. Owner: Kallis, Erica Joy)

Greek Workshop Appeal.docx

(Appeal. Owner: Kallis, Erica Joy)

• Syllabus Greek Workshop.pdf: Syllabus

(Syllabus. Owner: Lovely, Wayne Glenn)

• GE Assessment Greek 5890.pdf: Assessment

(GEC Course Assessment Plan. Owner: Lovely, Wayne Glenn)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Lovely, Wayne Glenn	12/13/2013 12:34 PM	Submitted for Approval
Approved	Acosta-Hughes,Benjamin	12/13/2013 12:35 PM	Unit Approval
Approved	Heysel,Garett Robert	12/13/2013 03:51 PM	College Approval
Pending Approval	Vankeerbergen,Bernadet te Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay	12/13/2013 03:51 PM	ASCCAO Approval

Greek 5890: Intensive Summer Workshop

12 credit hours

Professor Benjamin Acosta-Hughes

acosta-hughes.1@osu.edu

Department of Classics 414 University Hall
230 North Oval Mall
Columbus, Ohio 43210
Phone: 614-292-2744
Office Hours:
Meeting Times:
Classroom Location:

Textbooks

H. Hansen and G. M. Quinn, *Greek: An Intensive Course* (Fordham, 1980)

W.H. Race, ed., *Plato Lysis* (Bryn Mawr Commentaries)

G. P. Rose, ed., *Plato Crito* (Bryn Mawr Commentaries)

J. M. Ambrose, ed., Euripides Hecuba (Bryn Mawr Commentaries)

Textbooks can acquired through the OSU Bookstore, 1598 N High St Columbus (614) 247-2000

Description

The intensive Greek course, which is the equivalent of the first three semesters in the Ancient Greek sequence (1101-1103), will develop students' language skills from a thorough study of grammar, syntax and vocabulary to a focused reading of prose (Plato) and poetry (Euripides). The course will contextualize the ancient Greek language within an understanding of ethnic, cultural, ideological, national and temporal boundaries. and it will help students develop an understanding of other cultures and patterns of thought and of the historical background to their own culture directly through the learning of Ancient Greek.

This is a General Education (GE) Foreign Language Course

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.

- 2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
- 3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

This course fulfills these GE requirements as follows:

- 1. Students will develop the basic skills of reading, writing and analyzing in Ancient Greek, as a language, literature and culture. As a "dead" language, that is, no longer spoken in any way that would resemble "fluency" in a modern language, the emphasis falls upon reading and writing, analysis and understanding.
- 2. Students will compare the linguistic categories of Greek and English, including word order and pragmatics of social situations and explore how Ancient Greek literature, cultural institutions, and ideological assumptions are part of understanding Ancient Greek.
- 3. Through the learning of the Ancient Greek language, students will learn to understand both the differences and similarities of Ancient Greek culture and how it has influenced and shaped culture for centuries and their own culture. They will demonstrate an appreciation of these differences and similarities through discussion and formal analysis of the literature of Ancient Greece.

(see the full descriptions of the revised GE requirements at http://ascadvising.osu.edu/gec/curriculum)

Course Components

The course is structured so that each class covers in detail the basic ideas of Greek grammar and syntax and the focused reading of ancient Greek texts through both lectures and discussions introducing new material daily. The reading of major authors will be supplemented with weekly lectures. The students will be asked to demonstrate their understanding of the complex relationship of this past to their present both in discussions and in the weekly exams, where the analysis and interpretation of texts will be central. You will receive regular and detailed feedback on your progress in the form of an evaluation of your performance during the class, your preparation for class and your written assignments.

Assignments:

1. Preparation, Attendance, Participation

For each class you will be assigned homework activities (15%) which you will need to submit in class which encourage a full discussion of the Greek language and the linguistic categories that elucidate the ways it creates meaning. Attendance is mandatory and will count as part of your grade (for each absence beyond 2 unexcused absences will lower your 5% attendance grade by 1%).In-class

performance and participation (5%) includes preparedness and a willingness to ask and answer questions.

2. Daily Quizzes

On the in-class quizzes, you will be asked to demonstrate accurate knowledge of vocabulary, grammar and syntax as both readers and writers of the language.

3. Weekly Exams

The weekly exams will ask for a more comprehensive understanding of these materials by putting them in ever more complex contexts. There will be 12 exams total.

Grading and Assessment

Preparation, Attendance, Participation 25%

Homework: 15% Attendance: 5% Participation: 5%

Daily Quizzes: 25%

Weekly Exams: 50%

Grading Scale

93-100 Α 90-92 A-87-89 B+83-86 В 80-82 B-C+77-79 C 73-76 C-70-72 D+67-69 60-66 D 0-59 Ε

Academic Misconduct

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty

Rule 3335-5-487). For additional information, see the Code of Student Conduct, http://studentlife.osu.edu/csc/

Disability Statement

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Ave., te. 292-3307, www.ods.ohio-state.edu

Weekly Schedule

Week 1: Hansen and Quinn Introduction, Units 1-3

Exam 1

Week 2: Hansen and Quinn, Units 4-7

Exam 2

Week 3: Hansen and Quinn, Units 8-10

Exam 3

Week 4: Hansen and Quinn, Units 11-14

Exam 4

Week 5: Hansen and Quinn, Units 15-17

Exam 5

Week 6: Hansen and Quinn, Units 18-20

Exam 5

Week 7: Plato Crito I

Exam 6

Week 8: Plato Crito II

Exam 7

Week 9: Plato Lysis I

Exam 8

Week 10: Plato Lysis II

Exam 9

Week 11: Euripides *Hecuba* I

Exam 10

Week 12: Euripides *Hecuba* II

Exam 11

Week 13: Euipides *Hecuba* III

Exam 12

Week 14: Review and Conclusion

CURRICULAR MAP CLASSICS: CLASSICAL HUMANITIES CONCENTRATION

LEARNING GOA	LS
--------------	----

COURSES Goal A

Students demonstrate understanding of the literature and cultures of ancient Greece and Rome in their historical setting ("historical competence")

Required Course

CL1101 Intro to Classical Literature Beginning

At least 2 courses (6 credit hours) at or above the 2000 level from the following:

CL2201 Classical Civilization: Greece

CL2202 Classical Civilization: Rome

CL2203 Byzantine Civilization

CL2204 Medicine in the Ancient World

Beginning

Beginning

CL2205 Sports and Spectacles in the Ancient World
CL2220 Classical Mythology
CL2301 Classical Archaeology
CL2401 Intro to the New Testament
CL23890H Seminar: Topics in Ancient Lit and Society
Intermediate

At least 2 courses (6 credit hours) at or above the 3000 level from the following. Students may elect to take one or both courses at or above the 4000

CL3000 From Rome to Europe and Beyond	Beginning/Intermediate
CL3100 Topics in Ancient Literature and Cultures	Beginning/Intermediate

CL3101 Greek and Roman Epic Intermediate
CL3102 Greek and Roman Drama Intermediate
CL3103 Comic Spirit in Antiquity Intermediate
CL3104 The Ancient Novel Intermediate

CL3201 Experiencing the Ancient Mediterranean

CL3201 Experiencing the Ancient Wediterranean	
City	Intermediate
CL3202 Slavery in the Greco-Roman World	Intermediate
CL3203 War in Ancient Greece and Rome	Intermediate
CL3215 Sex and Gender in the Ancient World	Intermediate
CL3401 Religion in the Graeco-Roman World	Intermediate
CL3402 Ancient Gods, Changing Identities	Intermediate
CL3403 The Hero in Classical Mythology	Intermediate
CL3404 Magic in the Ancient World	Intermediate
CL3405 Christians in the Graeco-Roman World	Intermediate

CL3406 Christians in the Greco-Roman World	Intermediate
CL3407 Paul and His Influence in Early Christianity CL3408 Ancient Roman Religion At least 1 course (3 credit hours) at or above the	Intermediate Intermediate
4000 level from the following CL4031 Sacred Texts of the Ancient World CL4101 Classical Receptions	Intermediate
CL4201 Political Thought and Institutions in the Graeco-Roman World	Advanced
CL4204 Greek and Roman Science and Technology	Intermediate
CL4501 The Good Life: Ancient Ethical Philosophy CL4597 Nationalism Revisited	Intermediate
	Advanced
CL5051 Latin and Romance Languages	Advanced
CL5101 Classical Literature: Theoretical Perspectives	
CL5301 Roman Law	Advanced
CL5302 Studies in Greek or Roman Topography CL5401 Methodologies for the Study of Ancient	Advanced
Religions	Advanced
CL5402 Jesus and the Gospels	Advanced
CL5798 Study Tour	Advanced
Senior Requirement	
CL4999 Thesis Resesarch	Advanced
Electives offered outside the unit	

Electives offered outside the unit

At least 5 courses (15 crealt nours) at or above the 2000 level are to be selected in consultation with and approved by the major advisor from Classics or from relevant courses offered by History (Ancient History), History of Art (Greek, Roman or Byzantine Art), Philosophy (Ancient Philosophy) or Theatre (Ancient History of Theatre). *A maximum of 3 courses from outside the Department of Classics may count as electives

Elective Courses offered by HISTORY (Ancient History)

History 2201 Ancient Greece and Rome	Beginning
History 2201H Ancient Greece and Rome	Beginning
History 2202 Introduction to Medieval History	not applicable
History 2205 Themes in the History of Western	Beginning
Civilization, Prehistory to 1600	Degiiiiiig
History 2210 Classical Archaeology	Beginning
History 2211 The Ancient Near East	Not applicable

History 2212 War in the Ancient Mediterranean World	Beginning
History 2213 The Ancient Mediterranean City	Beginning
History 2214 Everyday Life in Greece and Rome	Beginning
History 3210 Archaic Greece	Beginning
History 3211 Classical Greece	Beginning
History 3212 Hellenistic Greece	Beginning
History 3215 Sex and Gender in the Ancient World	Intermediate
History 3220 The Rise of the Roman Republic	Intermediate
History 3221 Rome from the Gracchi to Nero	Intermediate
History 3223 The Later Roman Empire	Intermediate
History 3225 Early Byzantine Empire	Not applicable
History 3226 Later Byzantine Empire	Not applicable
History 3228 Religion and Society in Late Antiquity	Intermediate
History 3229 History of Early Christianity	Intermediate
History 3230 History of Medieval Christianity	Not applicable
History 4210 Readings in Greek History	Advanced
History 4210E Readings in Greek History	Advanced
History 4210H Readings in Greek History	Advanced
History 4211 Readings in Roman History	Advanced
History 4211E Readings in Roman History	Advanced
History 4211H Readings in Roman History	Advanced
History 4212 Readings in Late Antiquity	Advanced
History 4212E Readings in Late Antiquity	Advanced
History 4212H Readings in Late Antiquity	Advanced
History 4213 Readings in Byzantine History	Advanced
History 4213E Readings in Byzantine History	Advanced
History 4213H Readings in Byzantine History	Advanced
History 4215 Research Seminar in Greek History	Advanced
History 4215E Research Seminar in Greek History	Advanced
History 4215H Research Seminar in Greek History	Advanced
History 4216 Research Seminar in Roman History	Advanced
History 4216E Research Seminar in Roman History	Advanced
History 4216H Research Seminar in Roman History	Advanced
History 4217 Research Seminar in Late Antiquity	Advanced
History 4217E Research Seminar in Late Antiquity	Advanced
History 4217H Research Seminar in Late Antiquity	Advanced
History 4218 Research Seminar in Byzantine History	Advanced
History 4218E Research Seminar in Byzantine History	Advanced
History 4218H Research Seminar in Byzantine History	Advanced

Elective Courses offered by HISTORY OF ART (Greek, Roman and

HA 2001: Western Art of the Ancient and Medieval Worlds

HA 2001H: Western Art of the Ancient and Medieval Worlds	Beginning
HA 2901: Introduction to World Cinema	Beginning
HA 3001: Global Architecture	Beginning/Intermediate
HA 3005: Christian Art	Beginning/Intermediate
HA 3211: Art and Civilization in the Near East	Beginning/Intermediate
HA 3301: Classical Archaeology	Beginning/Intermediate
HA 4001: Writing Seminar in History of Art	Intermediate
HA 4010: Introduction to the Methods and Theories of Art History	Intermediate
HA 4020: Special Topics in Architecture	Intermediate
HA 4030: Museum Studies Seminar	Intermediate
HA 4191: Internship in Art History	Intermediate
HA 4211: Art and Architecture of the Ancient Near East	Intermediate
HA 4411: Early Christian and Byzantine Art	Intermediate
HA 4421: Medieval Art	Intermediate
HA 4998: Undergraduate Research	Intermediate/Advanced
HA 4998H: Undergraduate Research (Honors)	Intermediate/Advanced
HA 4999: Thesis Research	Intermediate/Advanced
HA 4999H: Thesis Research (Honors)	Intermediate/Advanced
HA 5311: Art and Archaeology of Preclassical Greece	Advanced
HA 5312: Art and Archaeology of Classical Greece	Advanced
HA 5321: Art and Archaeology of the Hellenistic Mediterranean and Roman Republic	Advanced
HA 5322: Art and Archaeology of the Roman Empire	Advanced
HA 5420: Romanesque and Gothic Art	Advanced
HA 5421: Romanesque and Gothic Sculpture	Advanced
HA 5422: Medieval and Renaissance Manuscript Illumination	Advanced
HA 5430: Gothic towards Renaissance: The 14 th -Century	Advanced
HA 2001: Western Art of the Ancient and Medieval Worlds	Beginning
HA 2001H: Western Art of the Ancient and Medieval Worlds	Beginning
HA 3211: Art and Civilization in the Near East	Not appliable
HA 3301: Classical Archaeology	Intermediate
HA 4211: Art and Architecture of the Ancient Near East	Not appliable
HA 4212: Egyptian Art and Archaeology	Not appliable
HA 4411: Early Christian and Byzantine Art	Advanced
HA 5311: Art and Archaeology of Preclassical Greece	Not appliable
HA 5312: Art and Archaeology of Classical Greece	Advanced
HA 5321: Art and Archaeology of the Hellenistic	Advanced
Mediterranean and Roman Republic	
HA 5322: Art and Archaeology of the Roman Empire	Advanced

Elective Courses offered by PHILOSOPHY (Ancient Philosophy)

Philos 1101 Introduction to Philosophy Beginning Philos 1101H Honors Introduction to Philosophy Beginning

Philos 1110H Mind and Its Place in Nature: Western

Conceptions of the Self from Antiquity to the Present, **Beginning**

Part 1

Philos 1120H Mind and Its Place in Nature: Western

Conceptions of the Self from Antiquity to the Present, Beginning

Part 2

Philos 3010 History of Ancient Philosophy Intermediate

Philos 3020 History of Medieval Philosophy Beginning/Intermediate

Philos 4400 Introduction to Theory of Knowledge Advanced

Philos 4800 Introduction to Metaphysics Intermediate/Advanced

Philos 4600 Introduction to Philosophy of Mind Advanced

Philos 4700 Introduction to Philosophy of Language Advanced

Philos 6010 Ancient Philosophy (assuming the course

should be converted from 601 to 5010)

Philos 6011 Plato (assuming the course should be Advanced

converted from 601.01 to 5011)

Philos 6012 Aristotle (assuming the course should be Advanced

converted from 601.02 to 5012)

Philos 6013 Studies in Ancient Philosophy (assuming the

Advanced course should be converted from 601.03 to 5013)

Philos 6020 Studies in Medieval Philsophy Advanced

Elective Courses offered by THEATRE (Ancient History of Theatre)

Theatre 3731 Theatre Histories and Literatures Beginning/Intermediate

Theatre 5441 Period Styles for Production Advanced

Theatre 5771.03 Out There Alone: The History of Solo

Performance

Advanced

Advanced

Goal B	Goal C	Goal D
Students research a topic in ancient literatures and cultures by making use of the documents of these cultures ("research competence")	Students analyze the role the literatures and cultures of ancient Greece and Rome have played in the history of Western civilization up to the present day ("reception competence")	Students interpret cultures that are foreign both in place and in time, using the cultures, literatures and religions of Greece and Rome as model case studies ("cultural competence")
Beginning	Beginning	Beginning
Beginning Beginning	Beginning Beginning	Beginning Beginning
Beginning	Beginning	Beginning
Intermediate	Degilling	Intermediate
memediate		memediate
Beginning	Beginning	Intermediate
Beginning	Beginning	Beginning
Beginning	Beginning	Beginning
Beginning	Beginning	Beginning
Intermediate	Intermediate	Intermediate
Danis visas // urbanus adinba	Danis wis a lista was a dista	Danis visa distanza dista
Beginning/Intermediate Beginning/Intermediate	Beginning/Intermediate Beginning/Intermediate	Beginning/Intermediate Beginning/Intermediate
Intermediate	Intermediate	Intermediate
memediace	memediate	memediate
Intermediate	Intermediate	Intermediate

Intermediate	Intermediate	Intermediate
Intermediate	Intermediate	Intermediate
Intermediate	Intermediate	Intermediate
Intermediate	Intermediate	Intermediate
	Advanced	Advanced
Advanced	Advanced	Intermediate
Intermediate	Advanced	Advanced
Advanced	Advanced	Intermediate
Intermediate	Advanced	Advanced
Advanced	Advanced	Advanced
Advanced	Advanced	Advanced
Advanced	Advanced	
Advanced	Advanced	Advanced
Advanced		
Advanced	Advanced	Advanced

Beginning Beginning Beginning Beginning Beginning Beginning Not applicable Beginning **Beginning** Beginning Beginning **Beginning** Beginning Beginning Beginning Beginning Beginning **Beginning** Beginning Beginning **Beginning** Intermediate Intermediate

Beginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/Intermediate

IntermediateIntermediateIntermediateIntermediateIntermediateIntermediate

Beginning/Intermediate Beginning/Intermediate Beginning/Intermediate

Advanced Advanced

Advanced Advanced Advanced

Advanced Advanced Advanced

Byzantine Art)

Beginning Beginning Beginning

Beginning Beginning Beginning Beginning Beginning

Intermediate

Intermediate

Beginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/IntermediateBeginning/Intermediate

Intermediate

Intermediate Intermediate

Intermediate/Advanced Intermediate/Advanced

Advanced Advanced

Advanced Advanced Advanced

Beginning Beginning Beginning

BeginningBeginningBeginningIntermediateIntermediateIntermediateIntermediateIntermediateIntermediate

Advanced Beginning Beginning Beginning Beginning Beginning Beginning

Beginning Beginning Beginning

Beginning Beginning Beginning

Intermediate Intermediate Intermediate

Beginning/Intermediate Beginning/Intermediate Beginning/Intermediate

Advanced Advanced Advanced

Intermediate/Advanced Intermediate/Advanced Intermediate/Advanced

Advanced

Advanced Advanced Advanced Advanced

Advanced

Advanced Advanced Advanced

Advanced Advanced Advanced

Advanced Advanced Advanced

Advanced Advanced Advanced

Advanced Advanced Advanced

Beginning/Intermediate Beginning/Intermediate Beginning/Intermediate

Advanced Advanced Advanced Advanced Advanced Advanced

CURRICULAR MAP CLASSICS - Classical Greek Concentration

COLIRSES LEARNING GOALS

COURSES	LEARNING GOALS		
Required Courses offered by Classics	Goal A	Goal B	Goal C
	Students	Students research a	Students analyze
	demonstrate	topic in ancient	the role the
	understanding of	literatures and cultures	literatures and
	the literature and	by making use of the	cultures of ancient
	cultures of ancient	documents of these	Greece and Rome
	Greece and Rome	cultures ("research	have played in the
	in their historical	competence")	history of Western
	setting ("historical competence")		civilization up to the present day
	competence j		("reception
			competence"
Prerequisites GR 1101-1103			
At least 5 courses (15 credit hours) at or			
above the 2000 level, at least 2 courses			
(6 credit hours) of which should be taken	1		
at or above the 5000 level from the			
following			
GR2101 Attic Prose	Beginning	Intermediate	
GR2102 Homer	Beginning	Intermediate	Beginning
GR2103 The Greek Historians	Beginning	Intermediate	
GR2104 Sophocles GR2110 The Greek New Testament	Beginning Intermediate	Intermediate Intermediate	Intermediate
GR4998(H) Research	mtermediate	mtermediate	mtermediate
GR4999(H) Thesis Research			
GR5011 Greek Epic	Advanced	Advanced	Intermediate
GR5012 Greek Hymn, Lyric, and Elegy	Advanced	Advanced	Intermediate
GR5013 Greek Historians	Advanced	Advanced	Intermediate
GR5014 Greek Drama	Advanced	Advanced	Intermediate
GR5015 Attic Oratory	Advanced	Advanced	Intermediate
GR5016 Readings in Greek Philosophy	Advanced	Advanced	Intermediate
GR5017 Later Greek Prose	Advanced	Advanced	

Advanced

GR5030 Special Topics in Greek Literature Advanced Advanced

above the 2000 level are to be selected in consultation with and approved by the major advisor from Classical Greek or from appropriate courses in Classics, History (Ancient History), History of Art (Greek, Roman or Byzantine Art), Philosophy (Ancient Philosophy) or Theatre (Ancient History of Theatre). *A maximum of 3 courses from outside the Department of Classics may count as electives toward the major.

Goal D Students interpret cultures that are foreign both in place and in time, using the cultures, literatures and religions of Greece and Rome as model case studies ("cultural competence")	Goal E Students master language competence in Greek and/or Latin, i.e. (i) students read and translate ancient Greek and/or Latin texts, and (ii) students analyze and explain Greek and/or Latin sentences in terms of	Goal F Students analyze and explain an ancient Greek and/or Latin literary text	Goal G Students research a topic in ancient literatures and cultures by making use of original documents.
	Beginning	Beginning	Beginning
Beginning Beginning Beginning Beginning	Intermediate Intermediate Intermediate Intermediate	Intermediate Intermediate Intermediate Intermediate	Intermediate Intermediate Intermediate Intermediate
Intermediate	Intermediate	Intermediate	Intermediate
Advanced Advanced Advanced Advanced Advanced	Advanced Advanced Advanced Advanced Advanced	Advanced Advanced Advanced Advanced	Advanced Advanced Advanced Advanced
Advanced Advanced	Advanced Advanced	Advanced Advanced	Advanced Advanced
Advanced	Advanced	Advanced	Advanced

CURRICULAR MAP CLASSICS - Latin Concentration

COURSES LEARNING GOALS

Required Courses offered by Classics Goal A Goal B

Students demonstrate Students research a understanding of the literature and cultures literatures and

of ancient Greece and cultures by making use Rome in their of the documents of historical setting these cultures

("historical ("research competence") competence")

Prerequisites Latin 1101-1103

At least 5 courses (15 credit hours) at or above the 2000 level, at least 2 courses (6 credit hours) of which should be taken at or above the 5000 level from the following

<u> </u>		
LAT2101 Cicero	Beginning	Intermediate
LAT2102 Vergil	Beginning	Intermediate
LAT2103 Roman Historians	Beginning	Intermediate
LAT2104 Ovid	Beginning	Intermediate
LAT2105 Latin Lyric	Beginning	Intermediate
LAT2106 Roman Comedy	Beginning	Intermediate
LAT4998(H) Research		
LAT4999(H) Thesis Research		
LAT5011 Readings in Latin Epic	Advanced	Advanced
LAT5012 Readings in Roman Lyric and Erotic Poetry	Advanced	Advanced
LAT5013 Readings in Roman Historians	Advanced	Advanced
LAT5014 Readings in Roman Comedy	Advanced	Advanced
LAT5015 Readings in Roman Oratory and Rhetorical		
Theory	Advanced	Advanced
LAT5016 Readings in Roman Philosophy	Advanced	Advanced
LAT5017 Readings in Roman Satire and Novel	Advanced	Advanced
LAT5018 Reading in Post-Classical Latin	Advanced	Advanced
LAT5030 Special Topics in Latin Literature	Advanced	Advanced
LAT5797 Study at a Foreign University	Advanced	Advanced
LAT5890 Intensive Latin Workshop I	Beginning/Intermediat	e Beginning/Intermediate

LAT5891 Intensive Latin Workshop 2

At least 5 courses (15 credit hours) at or above the 2000 level are to be selected in consultation with and approved by the major advisor from Latin or from appropriate courses in Classics, History (Ancient History), History of Art (Greek, Roman, or Byzantine Art), Philosophy (Ancient Philosophy), or Theatre (Ancient History of Theatre). *A maximum of 3 courses from outside the Department of Classics may count as electives toward the major.

Goal C	Goal D
Students analyze the	Students interpret
role the literatures and	cultures that are
cultures of ancient	foreign both in place
Greece and Rome have	and in time, using the
played in the history of	cultures, literatures
Western civilization up	and religions of Greece
to the present day	and Rome as model
("reception	case studies ("cultural
competence")	competence")

Goal E Students master language competence explain an ancient in Greek and/or Latin, i.e. (i) students read and translate ancient e Greek and/or Latin texts, and (ii) students analyze and explain Greek and/or Latin sentences in terms of grammar and syntax.

Goal F Students analyze and Greek and/or Latin literary text

		Beginning	Beginning
	Beginning	Intermediate	Intermediate
Beginning	Beginning	Intermediate	Intermediate
	Beginning	Intermediate	Intermediate
	Beginning	Intermediate	Intermediate
	Beginning	Intermediate	Intermediate
Intermediate	Beginning	Intermediate	Intermediate
Intermediate	Advanced	Advanced	Advanced
memediate	Advanced	Advanced	Advanced
Intermediate	Advanced	Advanced	Advanced
Intermediate	Advanced	Advanced	Advanced
Intermediate	Advanced	Advanced	Advanced
Intermediate	Advanced	Advanced	Advanced
Intermediate	Advanced	Advanced	Advanced
	Advanced	Advanced	Advanced
Advanced	Advanced	Advanced	Advanced
Advanced	Advanced	Advanced	Advanced
Advanced	Advanced	Advanced	Advanced
Beginning/Intermedia	te Beginning/Intermediat	te Beginning/Intermediat	te Beginning/Intermediate

Intermediate/Advance Intermediate/Advance Intermediate/Advance d d d d

Goal G
Students research a
topic in ancient
literatures and
cultures by making use
of original documents.

Beginning

Intermediate Intermediate Intermediate Intermediate Intermediate Intermediate

Advanced

Advanced Advanced Advanced

Advanced
Advanced
Advanced
Advanced
Advanced
Advanced
Beginning/Intermediate

Intermediate/Advance

d

The concentration "Greek	k and Latin" makes	use of the same co	ourses as the <i>Class</i>	ical Greek and Lat	<i>in</i> concentra

ations; they have the same place on the curriculum map.

CURRICULAR MAP GRADUATE GREEK AND LATIN

COURSES

Required Courses offered by Greek & Latin

Classics 6780 Proseminar

Classics 7891 Graduate seminar on Epigraphy

Classics 7892 Graduate seminar on Greek and Latin Palaeography and Textual Criticism

Classics 7893 Graduate seminar on Religion and Mythology of the ancient world

Classics 7894 Graduate seminar on Late Antiquity and Byzantium

Classics 7881 Interdepartmental Seminar

Greek 6891 Greek Survey: Prose Greek 6892 Greek Survey: Poetry Greek 6893 Greek Prose Composition

Greek 7890 Graduate seminar on Greek literature and culture

Greek 7891 Graduate seminar on Greek linguistics

Greek 7193 Individual Studies

Greek 8999 Research

Latin 6891 Latin Survey: Prose Latin 6892 Latin Survey: Poetry Latin 6894 Latin Pedagogy

Latin 6893 Latin Prose Composition

Latin 7891 Linguistics Seminar

Latin 7890 Graduate Seminar, Latin

Latin 7193 Individual Studies

Latin 8999 Research

Remarks:

- (1) Learning Goal (2) is also and foremost attained through the active teaching duties of the TAs
- (2) In the graduate program, the 5xxx level courses serve as remedial courses for learning goal 1 (language competence) only

LEARNING GOALS

Goal 1 (language) Goal 2 (Teaching) Goal 3 (study/research)

Beginning

Advanced Intermediate/Advanced Advanced Intermediate/Advanced Advanced Intermediate/Advanced Advanced Intermediate/Advanced Intermediate/advanced Intermediate/Advanced

Advanced Advanced

Intermediate/advanced Intermediate/Advanced Intermediate/Advanced Advanced Beginning Intermediate/Advanced Intermediate/Advanced Intermediate/Advanced Advanced Intermediate/Advanced Intermediate/Advanced

Advanced Intermediate/Advanced Intermediate/Advanced Intermediate/advanced Intermediate/Advanced Intermediate/Advanced

Advanced Advanced

CURRICULAR MAP GRADUATE MODERN GREEK

COURSES

Required Courses offered by Greek & Latin

MG 5510 Contemporary Greek Prose MG 5520 Contemporary Greek Poetry

MG 5193 Individual Studies

MG 5940 Group Studies

MG 5797 Study at a Foreign Institution

MG 7210 Studies in Modern Greek Literature

MG 7830 Honors Research

MG 8110 Seminar

MG 8999 Research in Modern Greek

LEARNING GOALS

Goal 1

Intermediate/Advanced Intermediate/Advanced Intermediate/Advanced Intermediate/Advanced Intermediate/Advanced

Advanced

Intermediate/Advanced

Advanced Advanced

Goal 2 Advanced	Goal 3 Intermediate	Goal 4 Intermediate	Goal 5 n/a
Advanced	Intermediate	Intermediate	n/a
Intermediate/advanced	Intermediate	Intermediate	n/a
Intermediate/advanced	Intermediate	Intermediate	n/a
Intermediate/advanced	Advanced	Advanced	n/a
Advanced	Intermediate	Advanced	n/a
Advanced	Intermediate	Intermediate	n/a
Advanced	Advanced	Advanced	n/a
Advanced	Advanced	Advanced	n/a

Greek 5890: Intensive Summer Workshop

Assessment

This is a **General Education (GE)Foreign Language** Course:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

- 1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
- 2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
- 3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

This course fulfills these GE requirements as follows:

- 1. Students will develop the basic skills of reading, writing and analyzing in Ancient Greek, as a language, literature and culture. As a "dead" language, that is, no longer spoken in any way that would resemble "fluency" in a modern language, the emphasis falls upon reading and writing, analysis and understanding.
- 2. Students will compare the linguistic categories of Greek and English, including word order and pragmatics of social situations and explore how Ancient Greek literature, cultural institutions, and ideological assumptions are part of understanding Ancient Greek.
- 3. Through the learning of the Ancient Greek language, students will learn to understand both the differences and similarities of Ancient Greek culture and how it has influenced and shaped culture for centuries and their own culture. They will demonstrate an appreciation of these differences and similarities through discussion and formal analysis of the literature of Ancient Greece.

Methods

An assessment of whether the workshop meets the GE learning outcome objectives will be effectively provided through direct and indirect means. For example, a review of sample work of the students for the course on daily quizzes and weekly exams will directly assess how the course develops the basic skills of reading, writing and analyzing in Ancient Greek, as a language, literature and culture. A series of questions will be included in the discursive course evaluations to offer an indirect way of ascertaining whether the students appreciate the differences and similarities of their own culture to that of Ancient Greece.

The instructors will review the results of both cases midway through the course and at the end of the course and will compose a report at mid-term and at the end of the course on their observations of the course's areas of particular strength and were improvement is needed in meeting the GE learning outcomes. An ongoing comparison of these reports over time, as well as an assessment of the students performances both on written tests and in class discussion, should provide ample material for assessment, both in the department and with the Committee on Teaching, Technology and Assessment.

The Latin Intensive Workshop (Latin 1890 and 1891 [170 and 270], Latin 5890 and 5891 [670 and 671]) has been offered every other summer on the odd year for the past 11 years, and draws a pool of undergraduate and graduate students from OSU and around the nation. There has been an increasing interest over the last few years to offer a similar workshop for Ancient Greek. Like the Latin Intensive Workshop, the Greek Intensive Workshop will cover the equivalent material of Greek 1101-1103 and two 2000-level Greek reading courses and will require a substantial number of meeting hours to allow students to meet the requirements of the Workshop's 12 credit hours. Summer Semester is the ideal time for students to offer this course. The Department of Classics wishes to offer the Greek Intensive Workshop during Summer 2014 in order to meet student interest and maintain the odd-year summer scheduling of the Latin Workshop.